

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Engine Control Systems
ASSIGNMENT: Electronic Ignition & Fuel Injection Systems
STUDENT: James Smith
DATE:

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied		Marks available	Marks awarded
1. Engagement with literature Skills Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.			
60-69%: Inclusion of a wide range of research-informed literature, including sources retrieved independently. Selection of relevant and credible sources. Very good use of referencing conventions, consistently applied. You do provide a bibliography and some cited evidence in some sections. Try to refrain from direct quotes and move to indirect ones in the future Differentiated Deadline		5	3.1
2. Knowledge and Understanding Skills Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.			
70-79%: Excellent knowledge and understanding of the main concepts and key theories. Clear awareness of challenges to established views and the limitations of the knowledge base. Technically you do provide a good insight into the operation of both systems and your modifications were good however, did it need to be within the conclusion. Referencing was evident of your findings		35	24.5
3. Cognitive and Intellectual Skills Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence			
50-59%: Evidence of some logical, analytical thinking and synthesis. Can analyse new and/or abstract data and situations without guidance. An emerging awareness of different stances and ability to use evidence to support the argument. Valid conclusions and recommendations, where relevant Your analysis was poorly support by any cited evidence which would have strengthened this section		35	20.3
4. Practical Application Skills Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.			
60-69%: A very good application of a range of methods, materials, tools and/or techniques. Very good consideration of the context of the application, with perceptive use of examples, where relevant. Evidence of some innovation and creativity. You do provide an insight into the methodology, health & safety and equipment provision but once again with very little cited referencing. How would you validate your finding what are the issues surrounding this type of testing		15	9
5. Transferable Skills for Life and Professional Practice Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.			
60-69%: Can communicate well, confidently and consistently in a suitable format. Work is coherent and fluent and is well structured and organised. A good concise abstract followed by a good introduction which included your aims. This is a well-constructed report although your conclusion should have been separate and it should have revisited your aim and had they been achieved		10	6.7
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		63.6 %
	Up to one-week late		
	Over one week late		